Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**MAHATMA GANDHI BALIKA VIDHYALAYA (PG) COLLEGE**
Name of the head of the Institution	**Dr Nirmala Yadav**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05612241393**
Mobile no.	**9927855900**
Registered Email	**mgbvpgcfzd@yahoo.com**
Alternate Email	**rpriya04@gmail.com**
Address	**S N ROAD**
City/Town	**FIROZABAD**
State/UT	**Uttar pradesh**
Pincode	**283203**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**DR MEENA GUPTA**
Phone no/Alternate Phone no.	**05612241393**
Mobile no.	**9997403454**
Registered Email	**mgbvpgcfzd@yahoo.com**
Alternate Email	**meenagupta999@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://mgbvpgcollege.ac.in/pdf/AQAR%20Report%202018%20-%202019.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://mgbvpgcollege.ac.in/pdf/Acadimic%20Calander%202019-20%20Ist%20Page.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.53**	**2016**	**29-Nov-2016**	**28-Nov-2021**

6. Date of Establishment of IQAC	**25-Jan-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
To take initiative	**15-Mar-2020**	**5**

publish papers in stranded research journals	1	
Seminar on how to face competitive exams such as NET, Civil services etc. by career and counseling cell.	11-Feb-2020 1	152
Padho firozabad Badho firozabad programme was conducted for the improvement of writing and reading skill of students.	01-Nov-2019 1	1250
Padho firozabad Badho firozabad programe of training and development of firozabad youth.	02-Dec-2019 1	1170
Online digital lecture on the topic of Yog ke vividh Aayam on international yoga day by NSS	21-Jun-2020 1	102
Online essay competition on the topic of Corona virus se bachav va roktham me humari bhumika by NSS	09-Jun-2020 1	86
Debate competition on Brasilia deceleration Steps to be taken for speedy reduction in visible road accidents	28-Nov-2019 1	19
[View File]()		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2019 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Seminar on how to face competitive exams such as NET, Civil services, etc. by career and counseling cell. 2 Orient faculty members on tools and techniques for virtual classes. 3 College is consistently working to find new ways to reduce pollution and create clean and green environments. 4 Designed a structured MentorMentee program. 5 Importance given on Remedial classes for backward/weak learners.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Feedback was collected from students, employees, parents, alumni of various departments. These reports were analysed through IQAC quality management members and different improvements were suggested.	**Feedback were collected on sample basis and analyzed. The consolidated report was placed before the management for effective implementation of the suggestions received form them.**
Minimizing environmental degradation.	**Decreased use of paper and plastic. Optimization of existing infrastructure. Tree plantation.**
Fulfilling social responsibilities.	**Remedial class for weaker students.**
To collect evaluation report of faculty and department evaluation report.	**Report of all faculties were collected from the students and were analyzed by the HR cell. The consolidated report is placed before the management and communicated back to the faculty.**
Promoting teachers to do orientation/Refresher courses.	**Teachers are motivated to participant orientation/Refresher courses for improving their skills.**
Seminar on how to face competitive exams like NET, Civil services, etc.	**Conducted by career and counseling cell.**
To Conduct regular IQAC meetings.	**Three IQAC meetings were conducted.**
Online digital lecture yog ke vividh Aayam on the international yoga day.	**Conducted by NSS**

Online essay complition on Corona virus se bachaav va Roktham me humari Bhumika.	Conducted by NSS

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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**29-Nov-2016**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**27-Feb-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The college has a wellequipped integrated management system that supports the management in decisionmaking to enhance the quality in all areas of the institution. This module includes file management, circular, academic calendar, biometric attendance of staff, display of notices, holding staff students, Parents, Alumni meetings, online application of leaves, use of WhatsApp to students, email to the staff are used an information system.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

MGBV(PG) College affiliated with Dr. BRA University Agra, follows the curriculum and evaluation pattern of the university. Curricular aspects of the courses are governed by Dr. BRA University's ordinances and guidelines. A number of faculty members of the college are members of the Board of studies of the University. Their feedback plays an important role in developing the course content and innovation in the syllabus of the university. The college vision, mission, and objectives are communicated to all stakeholders through the

college notice board website and admission prospectus. The college has a well-organized system for curriculum delivery, documentation, and presentation. At the beginning of the academic year, the Academic Calendar is prepared by IQAC according to the notices and circulars received from the affiliating university to ensure timely and effective completion of the syllabus. Every department contributes to the preparation of the academic calendar. Distribution of workload and preparation of the time table is done by every department. All the departments are involved in scheduling academic, co-curricular, and extracurricular events to enrich the teaching-learning process. The process is smoothly monitored by the Advisory Committee.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	0	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	0	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nill	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	nil	Nill
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
In order to ensure constant growth of the institution and progress of the students, we have structured feedback obtained from various stakeholders like students, Alumni and parents. The feedback is collected from students in a standard format. The feedback is solicited in academic and non-academic areas as well as library facilities are also availed to them. Further departmental level feedback from students to enhance the teaching-learning process is very helpful in the overall development of the institution. The analysis of such feedback is done on an institutional level and in case of any grievance, the appropriate department initiates an enquiry and proposes suitable action taken by the principal.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	CHEMISTRY	60	1	1
MSc	ZOOLOGY	60	14	13
MA	SOCIOLOGY	80	19	19
MA	MUSIC VOCAL	60	3	3
MA	SANSKRIT	60	6	6
BSc	HOME SCIENCE	60	13	12
BCom	COMMERCE	320	197	190
BSc	BIO-SCIENCE	140	175	133
BA	ART	720	582	545
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1976	81	26	8	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

33	29	9	9	8	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentors are responsible for the academic progress and psychological well-being of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees whereby they are acquired with the institution, its goal and mission, the facilities available and the regulation of the affiliating university. The mentors maintain the biographic details of each individual mentee including their educational background and socioeconomic status the also maintain a record of their class attendance, class performance and academic progress.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2057	29	1:71

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
56	30	26	3	19

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	060	2020	07/10/2020	26/10/2020
MSc	058	2020	07/10/2020	26/10/2020
MA	097	2020	07/10/2020	26/10/2020
MA	020	2020	07/10/2020	26/10/2020
MA	040	2020	07/10/2020	26/10/2020
BSc	653	2020	07/10/2020	22/12/2020
BCom	009	2020	07/10/2020	26/10/2020
BSc	006	2020	07/10/2020	26/10/2020
BA	003	2020	07/10/2020	26/10/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

At the beginning of the academic session, students were oriented about the internal evaluation. According to the convenience of the concerned teacher, class tests are conducted regularly. Students who are found exceptionally weak are given special attention and are made to reappear the same test until they could improve. Assignments, seminars are another evaluation process wherein students are made to perform either individually or in a group the college also gives special attention to Group discussion.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared and distributed at the beginning of the academic session by IQAC to the teaching staff for the yearly schedule. It contains the yearly schedule of the college regarding Curriculum, activities from holidays to examination of the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://mgbvpgcollege.ac.in/studentplo.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
020	MA	SANSKRIT	6	6	100
653	BSc	HOME SCIENCE	10	9	90
058	MSc	CHEMISTRY	3	1	33.33
060	MSc	ZOOLOGY	2	2	100
097	MA	MUSIC VOCAL	8	6	75
040	MA	SOCIOLOGY	20	15	75
009	BCom	COMMERCE	88	76	86.36
006	BSc	BIO-SCIENCE	46	45	97.83
003	BA	ART	336	259	77.08
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://mgbvpgcollege.ac.in/survey.html

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received

		agency	sanctioned	during the year
Nill	**0**	**0**	**0**	**0**

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	**NIL**	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	**NIL**	**NIL**	**Nill**	**NIL**

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	**NIL**	**NIL**	**NIL**	**NIL**	**Nill**

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	**0**	**0**

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	**Nill**

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	**MUSIC**	**2**	**0**
International	**PAINTING DRAWING**	**2**	**0**
International	**HINDI**	**1**	**0**

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HINDI	**3**
PAINTING	**2**

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of

Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
00	0	0	Nill	0	0	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	0	0	Nill	Nill	Nill	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	27	52	24	Nill
Presented papers	13	9	Nill	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cooking	RANGERS	2	31
TENT PITCHING	RANGERS	2	8
BRIDGE PITCHING	RANGERS	2	8
PARADE OF TABLEAU	RANGERS	2	31
MARCH PAST	RANGERS	2	31
Road Cleaning	NSS	2	25
Campus Cleaning	NSS	2	35
Poster Making	NSS	2	50
Save Water drive	NSS	2	98
Save Environment	NSS	2	120
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Cleaniness Drive	NSS	Cleaniness Relly	2	200

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nill	0	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
8051292	5671628

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Laboratories	Existing

| Class rooms | Existing |
| Campus Area | Existing |

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
nil	Nill	nil	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4713	414082	Nill	Nill	4713	414082
Reference Books	23119	2113394	18	7458	23137	2120852
Journals	3	225	2	100	5	325
CD & Video	13	Nill	Nill	Nill	13	Nill
Weeding (hard & soft)	649	21599	Nill	Nill	649	21599
Others(specify)	632	31707	6	240	638	31947

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	30	10	5	0	0	10	8	5	2
Added	1	0	0	0	0	0	0	0	1
Total	31	10	5	0	0	10	8	5	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
8051292	5671628	1888417	840913

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College created necessary infrastructure systematically and further improvements are continued based on the requirements with a futuristic vision of need and utility. The college is well equipped with physical infrastructure facilities like, adequate class rooms with cameras, laboratories, library, staff rooms, common room, meeting hall, indoor auditorium, playground, indoor sports, Bank, Botanical garden which satisfy all kinds off needs. A good number of textbooks and reference books in the library for the benefit of the student. College provides the Book Bank facility to the less privileged students, who can avail free books for the entire years by just paying 1percent of the book cost. The College houses good number of computers in computer lab. More steps are taken for further computerization, internet connection, etc. College has BSNL Broadband internet connection of up to 2 Mbps speed. Laboratories of the college strengthen with developed equipment. The students are participating at the district level, Intercollege level and university level sports competition, dance, quiz, debate, etc. Games and sports department are fully equipped and updated, with Gym facility as well. In order to draw and promote social consciousness, to develop an awareness of social realities, to provide students opportunities to work with, and among people for the well being of the community and to engage in creative and constructive social action, our college provides NSS, since 1974 that upholds and reflects the moto "Not Me But You" Students belonging to low-income families, minorities, SC, OBC, find it difficult to pursue higher studies. The college provides an excellent opportunity for such aspirants through various scholarships and financial assistance. MGBV (PG) College is committed to research as a central part of its mission. The college host top most teaching and research program i.e. P.hd. in Sanskrit, Music, etc. college encourages student and faculty to develop and learn new technology as well as to utilize existing technology and techniques in teaching and research. The campus provides a positive, creative, and effective research environment.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	By Management Committee Poor Fund Aids	43	115000

Financial Support from Other Sources			
a) National	UP Govt. Scholarship Scheme	1188	7594811
b)International	nil	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Classes	06/02/2020	12	College
Skild Development first Aid-HOme Nursing Training	09/09/2019	40	St. John Ambulance Brigade
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Seminar on JRF, NET Preparation	178	178	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	Nill	Nill	Nill
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	4	B.A.	Sanskrit	MGBV(PG)CO	MA

2019	5	B.A.	Music	MGBV(PG)COLLEGE, FIROZABAD	MA
2019	6	B.Sc.	Zoology	MGBV(PG)COLLEGE, FIROZABAD	M.Sc
2019	1	B.Sc	Chemistry	MGBV(PG)COLLEGE, FIROZABAD	M.Sc
2019	10	B.A.	Sociology	MGBV(PG)COLLEGE, FIROZABAD	MA
2019	1	M.Sc.	Zoology	IBS. Khandari, Agra	Ph.D
2019	1	M.Sc.	Chemistry	IBS. Khandari, Agra	Ph.D
2019	1	M.A	Music	Vanasthali Vidhyapeeth, Rajasthan	Ph.D
2019	45	B.Com.	Commerce	In Various colleges	M.Com.
2019	75	B.A., B.Sc. & B.Com	Art, Science & Commerce	In Various colleges	B.Ed. D.El.Ed

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Speece Debate	Mandal Leve	1
Speece Debate	Dist. Level	1
Speece Debate	College	1
Singal Singing	College	11
Group Dance	College	16
Table Tennis	College	8
100 Mtr. Race	College	21
Kabbadi	College	16
Bedminton	College	8

Tug of War	College	40

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	nil	Nill	Nill	Nill	00	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every college is like a tree it blossoms by their students if flowers are good healthy and colourful they shine more so the students must have to do targeted work and higher achievement of jobs to increase the reputation of the college, Glooming students increase the glory of college as well as their teachers. These students are good representatives in or out of the college. They must have to encourage their seniors, juniors, and colleagues to take excellent opportunities to achieve higher success. Our college elected the various class representatives and nominated students by different administrative committees like NSS units, Rangers, Anti-ragging committee, Games committee, Cultural activity committee, Discipline committee, and Career counseling committee, etc at a regular interval by the teachers, convenors principal of the college. These nominated students motivated the others in various cultural activities, civil services, research work government jobs, and in the private sector, banking, teaching nursing to serve mankind. Students participated in anti-ragging, plantation, voter motivation, covid-19 awareness program, Malaria eradication program, etc. All nominated students are thankful for all convenors, committee members, and heads of the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

68

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To develop an environment for female students to attain higher education, to make them self-reliant in all spheres of life, and also to work towards the

development of society and nation. This leads to the learners and the college, from the darkness of ignorance into the light of knowledge and wisdom with a definite focus on steady academic achievements. In order to facilitate learners to acquire knowledge through teaching, We build character and personality with a values-based education. With regards to the decentralization of the college activities, different cells are formed-such as Alumni association, Magazine committee Grievance redressal cell, Library committee, Admission committee, Medical cell, Game committee, Advisory Committee, IQAC cell, Parent-Teacher Association, Career and Counselling cell, Anti raging cell, Discipline committee, Scholarship committee, Cultural committee, research committee, Sexual Harassment committee, Equal Opportunity cell, Student Welfare committee, etc. All department are conducting regular meetings with the agenda of course allotment, time-table curriculum, extracurricular activities, workshop and seminars at the class level and college level to make students able and self-reliant

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission committee works for the admission and counselling of the student, under the guidance and further instructions of the Principal and Management. The committee works towards deciding admission process, fees structure, merit of student for admission, etc. Committee from each department are framed to council the students regarding their programme or course. The student are selected for admission by the admission committee on merit basis and as per the guideline of the university. Seats are filled as per government reservation policy, Outstanding, sports students, physically challenged, socially challenged and economically weaker section of the students are given priority at the admission procedure. This year college conducted admission of 2057 students.
Industry Interaction / Collaboration	No
Human Resource Management	Qualified faculty is appointed by higher education directorate/commission through procedure of Advertisement and Interview by expert committee. The college organizes various programmes for teaching and non-teaching staff members for upgrading their skills. The college management committee appoints non-teaching, regular staff through selection committee.

Library, ICT and Physical Infrastructure / Instrumentation	The college has taken all the steps to enrich and update the library with good quality of books Journals and Magazine. The proper staff is deputed for attending the library and to maintain the books, journals, computer and printers, etc. Computer, printer and internet facilities are also available in the library. Cameras are installed at all prime location. There is a spacious sitting and reading hall in the library for students.
Research and Development	The college initiate steps for further improvement of academic session and also initiate steps with an objective of promoting research and development by faculty member and students. The college encourage and motivate its faculty members to conduct seminar and to attend seminars and present paper at national/international seminar and also motivate to get their paper published in journals.
Examination and Evaluation	At the beginning of the academic session, students were oriented about the internal evaluation. According to the convenience of the concerned teacher, class tests are conducted regularly. Students who are found exceptionally weak are given special attention and are made to reappear the same test until they could improve. Assignments, seminars are another evaluation process wherein students are made to perform either individually or in a group the college also gives special attention to Group discussion. Prior to the annual examination, college conducts meeting for proper conduction of examination, steps are taken to improve the methodologies and to stop malpractices for successful conduct of examination. Sitting arrangements are made properly. Flying Squad are functional both internal and external. The college is working as a nodal centre for university examination since 2008.
Teaching and Learning	The teaching process is very well designed on the basis of review, suggestion and past experiences which is very well placed in academic calendar framed every year, this process facilitate and make the students willing to learn. The college continuously improves and incorporate new methodologies as per the guidance

	of higher authorities. Class room and laboratories are equipped with projectors, Wi-Fi is available in the library and in computer room to help students to prepare their presentation. Teaching is supplemented with workshops, seminars and conferences are conducted. Counselling and research facilities are also provided.
Curriculum Development	College is affiliated to Dr. BR Ambedkar University Agra and follows the Syllabus and evaluation pattern of the University. Some of our staff members are in the board of studies. The college has a well organized system for curriculum, at the beginning of the academic year, the academic calendar is prepared by the IQAC Cell with the active involvement of all the departments, keeping in view the directions/guidelines received from the university with the motive of quality academic education and completion of the syllabus well within the time.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	E-governance is the integration of information and communication technology in all the working processes of the college. The college has a biometric machine for attendance, and cameras are installed at prominent places. ICT has been introduced in the administrative work and for academic work. To use ICT in the process of planning college events and activities, the college uses e-mail. Important notices and reports are also circulated via e-mail.
Administration	The CCTV Camera is installed at various prominent places in the college which are under the monitoring of the Principal and management. The games department is also well-equipped with cameras. The inputs in the CCTV cameras and ICT are kept safe for 15 days and thereafter some important recordings are stored in CD or Pendrive for future reference.
Finance and Accounts	The accounting systems and finance is computerized and systematically designed as per requirements. All the information and contents are kept in computers in a different location in well designed software. Printed copies

	of the important accounting system and finance are also kept in respective files for verification and necessary audit.
Student Admission and Support	All the admission are done in the college as per University rules and regulations. This is fully explained for all the courses in the prescribed website of admission. The college has a website in which the prospectus, introduction of the college, and full details of courses, subject, classes, admission process are fully described. Information and status of admission is always updated online. Students can easily access information regarding admission, rules and regulations, facilities and support services on college web-site.
Examination	Final Examinations are conducted as per university program. There is a college login system provided by the university, consisting of university examination form, online fees procedure. The college adheres to all the guidelines issued by the university for examination. CCTV cameras are installed in the college campus at prominent places. The college is also facilitating examinations of other colleges along with competitive exams.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	nil	nil	nil	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	nil	nil	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher

Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development	1	29/05/2020	03/06/2020	6
Faculty Development	1	29/05/2020	03/06/2020	6
Orientation Programme	1	02/09/2019	21/09/2019	20
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	1	Nill	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The college has initiated all the steps for the welfare of teaching staff as per guidelines. The departments are taken all the steps to develop, as ICT facilities has since been provided in the departments. A well furnished staff room is available. Medical Check-ups Camp are arranged. Fellowship lunch is provided on important events	The colleges is taken care of implementation of all welfare schemes for non-teaching staff. Well equipped with eminent facilities. Sitting space is provided to all the Non-teaching staff. Fellowship lunch is arranged on auspicious occasions. Medical check-ups is also arranged	The College has implemented all the welfare schemes for students as per government guidelines and monitoring/reviewing the same for effective implementation. The college undertakes various student welfare activities such as scholarship, poor fund, career guidance, programme and other activities such as NSS, Rangers, Sports and career counselling, Grievance redressal cell, etc. Students felling unwell are given proper medical assistance by the doctor.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college is maintaining all financial records as per norms and guidelines, reviewed by the authorities on regular intervals. The balance sheet and profit loss account along with all other financial statements and records audited by a reputed CA. The report submitted by them is found satisfactory.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose

funding agencies /individuals		
Management Committee, Mahatma Gandhi Balika Vidhyalay PG College, Firozabad	33000	Students Fees

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6.4.3 – Total corpus fund generated

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3427168.00

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6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	nil	Yes	IQAC
Administrative	No	nil	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1- Established and practiced the very important aspects of mentor and mentee in all the departments. 2- Identification and appointment of students as prefect to maintain discipline amongst the students. 3- To improve the education and personality of the students, the suggestion given by parents were discussed and applied wherever applicable.

6.5.3 – Development programmes for support staff (at least three)

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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1-Online essay completion on Coronavirus se bachaav va Roktham me hamari Bhumika. 2- Online digital lecture yoga ke vivid Aayam on the international yoga day. 3-Seminar on how to face competitive exams like NET, Civil services, etc. 4-Promoting teachers to do orientation/Refresher courses.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Padho firozabad Badho firozabad programme was conducted for the improvement of writing	01/11/2019	01/11/2019	01/11/2019	1250

	and reading skill of students.				
2019	Padho firozabad Badho firozabad programe of training and development of firozabad youth.	02/12/2019	02/12/2019	02/12/2019	1170
2019	Debate competition on Brasilia deceleration Steps to be taken for speedy reduction in visible road accidents	28/11/2019	28/11/2019	28/11/2019	19
2020	To take initiative publish papers in stranded research journals	15/03/2020	15/03/2020	15/03/2020	5
2020	Online digital lecture on the topic of Yog ke vividh Aayam on international yoga day by NSS.	21/06/2020	21/06/2020	21/06/2020	102
2020	Online essay competition on the topic of Corona virus se bachav va roktham me humari bhumika by NSS.	09/06/2020	09/06/2020	09/06/2020	86
2020	Seminar on how to face competitive exams such as NET, Civil services	11/02/2020	11/02/2020	11/02/2020	152

etc. by career and counseling cell.				

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment	17/12/2019	17/12/2019	21	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1- Students are encouraged for regular plantation in their areas and motivated for ex-situ and in-situ conservation of plants by the science department. 2- Students are motivated to switch off electricity and fan switch after use in out of college campuses. 3- All faculty members are encouraged to reduce the paperwork by regular use of projector computers. 4- Faculty members delivered online classes with soft copies of notes. 5- Most of the notices are delivered by soft copies.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nill
Rest Rooms	No	Nill
Scribes for examination	Yes	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2019	1	1	26/11/2019	1	Quiz Competition on 70th constitution day	National Issues	120
2019	1	1	28/11/2019	1	Sanitation and cleaning	Health Hygiene	98
2019	1	1	06/06/2020	1	Painting Competition on pollution	Environmental Issues	26
2019	1	1	07/11/2019	1	Armed force flag day	Indian Army	620
2019	1	1	09/12/2019	1	Workshop on Jeevan Darshan Yoga	Health Issue	70
2019	1	1	18/12/2019	2	First Aid Home nursing program	Health Issue	110
2019	1	1	20/11/2019	1	Yoga Shivir in College	Health Issue	210
2020	1	1	11/01/2020	1	Plantation	Environmental Issues	25
2020	1	1	09/06/2020	1	Covid-19 Protraction	Health Hygiene	86

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
nil	Nill	nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Pado Firozabad Bado Firozabad	01/11/2019	01/11/2019	1250
Pado Firozabad Bado Firozabad	02/12/2019	02/12/2019	1170
Corona Virus se bachav evam roktham me hamri bhumika	09/06/2020	09/06/2020	86
Rakt Dan Maha Dan	14/06/2020	14/06/2020	107

Jaroorat mando ko jeevan dan			
Kavya Nirjharni - Jeet Jayege Hum, Geet Gayenge Hum	20/06/2020	20/06/2020	360
Yoga ke vividh aayam	21/06/2020	21/06/2020	102

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Using a soft copy of notes to reduce the paperwork. • Plantation in the college campus and outdoor the college campus by NSS units. • Students are encouraged to reduce the wastage of water and electricity by ensuring the switch is off. • Students are encouraged to uses bicycles to reduce the use of fossil fuel consumption. • Students are motivated to join the online classes. • Students are motivated not to use single-use plastic, bottles, and polybags, etc.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1- Womens Empowerment. 2- Environmental Protection and Conservation

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://mgbvpgcollege.ac.in/bestpractice.html

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1- The college is located in the heart of the city. 2- The college is providing quality education number of girls from different backgrounds and thereby making them sincere and responsible citizens and self-dependent. 3- This institution has been an important contributor to the development of womens education with the motive of making them productive and responsible citizens. 4- The College has excellent faculty in every department.

Provide the weblink of the institution

http://mgbvpgcollege.ac.in/instdist.html

8.Future Plans of Actions for Next Academic Year

1 To orient faculty members on tools techniques of virtual teaching-learning. 2 To introduces skills-based courses by various departments. 3 To start online students feedback system and action based on it. 4 To make a sincere effort to reach out to every student during admission about online classes. So that no student is deprived of education. 5 To Make the premises and environmentally friendly by making them plastic-free, minimizing the use of paper. 6 To make efforts for more research publications and to organize more conferences, workshops, and webinars. 7 Efforts to make for recruitment of a sectioned number of faculty. 8- To conduct various activities through NSS Rangers for the awareness of the corona pandemic. 9- Efforts to make for recruitment of a sectioned number of faculty